

Democratic Services

Guildhall, High Street, Bath BA1 5AW
Telephone: (01225) 477000 *main switchboard*
Direct Lines - Tel: 01225 394458
Web-site - <http://www.bathnes.gov.uk>

Date: 13th March 2015
E-mail: Democratic_Services@bathnes.gov.uk

To: All Members of the Early Years, Children and Youth Policy Development and Scrutiny Panel

Councillors: Sally Davis, Sarah Bevan, Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE, Michael Evans and Nicholas Coombes

Co-opted Voting Members: David Williams

Co-opted Non-Voting Members: Chris Batten and Edward Joseph

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

Chief Executive and other appropriate officers
Press and Public

Dear Member

Early Years, Children and Youth Policy Development and Scrutiny Panel: Monday, 23rd March, 2015

You are invited to attend a meeting of the **Early Years, Children and Youth Policy Development and Scrutiny Panel**, to be held on **Monday, 23rd March, 2015** at **4.30 pm** in the **Council Chamber - Guildhall, Bath**.

The agenda is set out overleaf.

Yours sincerely



Mark Durnford
for Chief Executive

If you need to access this agenda or any of the supporting reports in an alternative accessible format please contact Democratic Services or the relevant report author whose details are listed at the end of each report.

This Agenda and all accompanying reports are printed on recycled paper

NOTES:

- 1. Inspection of Papers:** Any person wishing to inspect minutes, reports, or a list of the background papers relating to any item on this Agenda should contact Mark Durnford who is available by telephoning Bath 01225 394458 or by calling in at the Guildhall, Bath (during normal office hours).
- 2. Public Speaking at Meetings:** The Council has a scheme to encourage the public to make their views known at meetings. They may make a statement relevant to what the meeting has power to do. They may also present a petition or a deputation on behalf of a group. Advance notice is required not less than two full working days before the meeting (this means that for meetings held on Wednesdays notice must be received in Democratic Services by 4.30pm the previous Friday)

The public may also ask a question to which a written answer will be given. Questions must be submitted in writing to Democratic Services at least two full working days in advance of the meeting (this means that for meetings held on Wednesdays, notice must be received in Democratic Services by 4.30pm the previous Friday). If an answer cannot be prepared in time for the meeting it will be sent out within five days afterwards. Further details of the scheme can be obtained by contacting Mark Durnford as above.

- 3. Details of Decisions taken at this meeting** can be found in the minutes which will be published as soon as possible after the meeting, and also circulated with the agenda for the next meeting. In the meantime details can be obtained by contacting Mark Durnford as above.

Appendices to reports are available for inspection as follows:-

Public Access points - Reception: Civic Centre - Keynsham, Guildhall - Bath, The Hollies - Midsomer Norton. Bath Central and Midsomer Norton public libraries.

For Councillors and Officers papers may be inspected via Political Group Research Assistants and Group Rooms/Members' Rooms.

- 4. Recording at Meetings:-**

The Openness of Local Government Bodies Regulations 2014 now allows filming and recording by anyone attending a meeting. This is not within the Council's control.

Some of our meetings are webcast. At the start of the meeting, the Chair will confirm if all or part of the meeting is to be filmed. If you would prefer not to be filmed for the webcast, please make yourself known to the camera operators.

To comply with the Data Protection Act 1998, we require the consent of parents or guardians before filming children or young people. For more information, please speak to the camera operator

The Council will broadcast the images and sound live via the internet www.bathnes.gov.uk/webcast An archived recording of the proceedings will also be available for viewing after the meeting. The Council may also use the images/sound recordings on its social media site or share with other organisations, such as broadcasters.

- 5. Attendance Register:** Members should sign the Register which will be circulated at the meeting.

6. THE APPENDED SUPPORTING DOCUMENTS ARE IDENTIFIED BY AGENDA ITEM NUMBER.

7. Emergency Evacuation Procedure

When the continuous alarm sounds, you must evacuate the building by one of the designated exits and proceed to the named assembly point. The designated exits are sign-posted.

Arrangements are in place for the safe evacuation of disabled people.

**Early Years, Children and Youth Policy Development and Scrutiny Panel - Monday, 23rd
March, 2015**

at 4.30 pm in the Council Chamber - Guildhall, Bath

A G E N D A

1. WELCOME AND INTRODUCTIONS

2. EMERGENCY EVACUATION PROCEDURE

The Chair will draw attention to the emergency evacuation procedure as set out under Note 6.

3. APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

4. DECLARATIONS OF INTEREST

At this point in the meeting declarations of interest are received from Members in any of the agenda items under consideration at the meeting. Members are asked to indicate:

(a) The agenda item number in which they have an interest to declare.

(b) The nature of their interest.

(c) Whether their interest is a **disclosable pecuniary interest** or an **other interest**, (as defined in Part 2, A and B of the Code of Conduct and Rules for Registration of Interests)

Any Member who needs to clarify any matters relating to the declaration of interests is recommended to seek advice from the Council's Monitoring Officer or a member of his staff before the meeting to expedite dealing with the item during the meeting.

5. TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

6. ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

At the time of publication no notifications had been received.

7. MINUTES - 26TH JANUARY 2015 (Pages 7 - 18)

8. CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS) (Pages 19 - 26)

A presentation relating to this item is attached and will be delivered to the Panel at the meeting.

9. YOUTH JUSTICE PLAN REVIEW (Pages 27 - 44)

The Local Authority is lead partner for the establishment of a multi-agency Youth Offending Service to work with young people at risk of offending and re-offending. This work is set out in an annual Youth Justice Plan.

10. EDUCATIONAL RESULTS 2014 (Pages 45 - 56)

This report provides an update on the standards achieved in Bath and North East Somerset in the 2014 national tests and examinations.

11. ACHIEVING EXCELLENCE WITHIN SCHOOL (Pages 57 - 62)

This report provides a summary of the Local Authority's statutory duties and its approach to securing the rights of every child and young person in Bath and North East Somerset to educational excellence.

12. CHILD SEXUAL EXPLOITATION (Pages 63 - 68)

The Early Years, Children and Youth Panel have requested an update on the progress and initiatives that have been undertaken to address the growing awareness and understanding of Child Sexual Abuse. This report sets out the actions undertaken by the Council and the Local Safeguarding Children Board over the past six months.

13. CABINET MEMBER UPDATE

The Cabinet Member will update the Panel on any relevant issues. Panel members may ask questions.

14. PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Panel will receive a verbal update on this item from the People and Communities Strategic Director.

15. PANEL WORKPLAN (Pages 69 - 72)

This report presents the latest workplan for the Panel.

The Committee Administrator for this meeting is Mark Durnford who can be contacted on 01225 394458.

BATH AND NORTH EAST SOMERSET COUNCIL

EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL

Monday, 26th January, 2015

Present:- Councillors: Sally Davis (Chair), Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE, Michael Evans and Nicholas Coombes

Co-opted Voting Members:- David Williams

Co-opted Non-voting Members:- Chris Batten

Also in attendance: Ashley Ayre (Strategic Director, People and Communities), Briony Waite (Strategic Planning Officer, Children's Health & Commissioning), Mike Bowden (Director, Children & Young People, Strategy and Commissioning), Richard Baldwin (Divisional Director, Children & Young People Specialist Services) and Lesley Hutchinson (Head of Safeguarding and Quality Assurance)

Cabinet Member for Early Years, Children & Youth: Councillor Dine Romero

69 WELCOME AND INTRODUCTIONS

The Chair welcomed everyone to the meeting.

70 EMERGENCY EVACUATION PROCEDURE

The Chair drew attention to the emergency evacuation procedure.

71 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

Councillor Sarah Bevan and Ed Joseph, Member of Youth Parliament had sent their apologies to the Panel.

72 DECLARATIONS OF INTEREST

There were none.

73 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

There was none.

74 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

There were none.

75 MINUTES - 24TH NOVEMBER 2014

Councillor Michael Evans asked for part of Minute 59 to be amended as follows.

Councillor Michael Evans commented that he believed our education system was in *relative decline when compared* with developing countries.

He also requested that a question he had asked under Minute 63 be included in the minutes. The question was as follows.

Councillor Michael Evans asked if the Council found it easy to find foster carers.

The Divisional Director for Children & Young People Specialist Services replied that he felt that the Council do better than most authorities in that respect.

With those amendments in mind, the Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chair.

76 SUMMER OF FUN ACTIVITIES (SOFA) - BATH AREA PLAY PROJECT

Caroline Howarth, Director, Bath Area Play Project introduced this item to the Panel. She explained that the Activity Programme was designed to be as inclusive as possible for both disabled and non-disabled young people. She added that young people were involved in the planning of the programme so that the options available were diverse.

The Panel were then shown a video of activities from the previous year.

Councillor Liz Hardman said that it was great to see such an inclusive project and that she was aware that young people from outside of Bath were welcome to attend. She asked what funding would exist for the project from 2016.

Caroline Howarth replied that the project was in year one of a three year contract and that alongside the £20,000 the project receives from B&NES it regularly sought alternative sources of funding. She added that young people do need to pay a fee for some elements of the programme.

She said that should there be a reduction in funding that the length of the programme may have to be reduced, but stated that she believed it was a unique offer which should be maintained.

Councillor Liz Hardman asked if there was any provision in place to assist young people who could not afford to take part in the programme.

Caroline Howarth replied that both Curo and Sovereign helped to pay for young people who lived in their properties.

Councillor Loraine Morgan-Brinkhurst commented that she thought it was a superb scheme and had seen first-hand the impact an art event had had on young people.

David Williams asked the young people present what their most enjoyable part of the programme was.

Eden replied that she had made lots of friends through the events.

Sarah Sealy, the SOFA Development Worker commented that the programme was able to support transitions into Secondary School and that had really been of benefit to Emile as he had been able to meet students of the same school prior to starting in September.

The Chair said that she welcomed the work of the programme and thanked those present for attending the meeting.

77 NSPCC PRIMARY SCHOOLS PROGRAMME PRESENTATION

Councillor Loraine Morgan-Brinkhurst introduced this item to the Panel. She asked for the hand-out that had been circulated to be emailed to all Councillors.

Kevin West, Area Coordinator: BathNES, Bristol, Swindon and Wiltshire gave a presentation to the Panel on the ChildLine Schools Service. A copy of the presentation can be found online as an appendix to these minutes and on the Panel's Minute Book, a summary is set out below.

Background

- The service aims to reach every primary school in the UK once every two years
- The service was piloted between April and September 2010, and rolled out from February 2011
- Our resources have been produced in consultation with children, teachers and child protection specialists

Aims & Objectives

- To ensure children have an understanding of abuse in all its forms, including bullying, and an ability to recognise the signs of abuse.
- To ensure children know how to protect themselves from all forms of abuse.
- To make them aware of how to get help and sources of help (including ChildLine).

Why?

- On average, two children in every primary school classroom have suffered abuse or neglect
- A new study by YouGov shows ONLY 36% of adults taking part in the survey would have been able to recognise abuse if it was happening to them in school
- ONLY 38% claim they would have known who to ask for help

How?

- 30min Assembly presented to all Year 5 and 6 Children
- Return 1 – 2 weeks later to deliver a 60min workshop with the children in their classes

Buddy the Childline mascot is used in the assemblies to talk about the rights of children.

Buddy believes that children have;

- the right to be listened to
- the right to stay safe and not be hurt
- the right to get help when you need it

The five main aspects of the assembly were then discussed.

- Neglect
- Physical Abuse
- Emotional Abuse
- Sexual Abuse
- Bullying

Story so far...

- Across the UK, in 2012-13, we have visited 2,044 Schools, and over 138,000 children.
- BathNES: to date we have visited 11 schools and over 700 children.

Current / Future work

- Continued delivery of the ChildLine Schools Service
- Raise the profile of the service
- Exploration of other delivery methods
- Volunteer recruitment
- Appointment of new Area Coordinator for BathNES/Somerset

Councillor Loraine Morgan-Brinkhurst asked if he could explain the impact the programme has had on some pupils.

Kevin West replied by saying that staff had informed them that following on from the class workshops that some pupils had asked to talk about things further and disclose incidents.

Councillor Dine Romero asked if he was aware of the work already taking place in schools within the Council, such as anti-bullying.

Kevin West replied that as part of the programme they would contact schools prior to visits and then look to reiterate their key messages. He added that he was aware that some parents might not have raised these issues with their children yet and that they do have the opportunity to withdraw them from the assembly / workshop.

The Strategic Director for People and Communities replied that most pupils by this age would have had these matters raised within school.

The Chair commented that some of these issues are also raised at the Pupil Parliament events. On behalf of the Panel she thanked the NSPCC for the presentation and the work that they do.

78 CHILD FRIENDLY CITY INITIATIVE

The Strategic Planning Officer for Children's Health & Commissioning gave the Panel an update on this item. She informed them that a partnership had been agreed with the Cultural Forum and that young people were now directly involved in discussions over priority areas to work on and formed part of a steering group. She added that young people were seeking to become more involved in the decision making processes of the Council.

She said that a number of funding applications had been made in an attempt to be able to engage more widely with young people.

Councillor Dine Romero commented that she had discussed the matter of having young people as regular consultees with the Democratic Services department.

Councillor Liz Hardman asked how inclusive was the membership of the steering group.

The Strategic Planning Officer for Children's Health & Commissioning replied that it included representation of the Young People's Equalities Group, Youth Forum and the Member of Youth Parliament. New members included a young carer and young people from Mentoring Plus. She added that she expected the membership of the group to grow.

On behalf of the Panel the Chair thanked her for the update.

79 CHILDREN SAFEGUARDING AND SCHOOLS

The Head of Safeguarding and Quality Assurance introduced this item to the Panel. She explained that whilst the Council's general responsibilities in respect of schools have been changing in recent years and are different in respect of the different types of schools, the core duties with regard to safeguarding children remain paramount irrespective of the setting in which they are educated and are largely set out in *Working Together To Safeguard Children* and the *Education Act 2002* and *2004*.

She informed the Panel that since April 2013 the following support has been provided / made available to all schools in the B&NES area. The list below does not include all items but these are available in the report.

- A range of training sessions on Child Protection and related issues
- Access to advice and support on managing allegations

- A range of awareness raising information, resources, events and forums including Child Protection Forums for Designated Lead Officers covering current issues such as:
- Child Sexual Exploitation
- Early Help – When to refer
- Keeping Children Safe in Education 2014

She explained that the Council had facilitated at Pupil Parliaments and that in 2013 this included a key theme around Safeguarding and who to talk to if you are worried, with the implementation of 'Worry Busters' and a Little Tin of Big Worries being purchased and circulated to all primary schools.

She highlighted that it was important that the Council and NSPCC used the same terminology so as not to confuse children and young people.

She informed the Panel that the Council directly provides (and provides access to) support services when needed for staff and pupils in specific situations as required. For example the Council coordinate and make available a range of services such as Educational Psychology Services to schools when an unexpected child death may have occurred.

She went on to discuss the LSCB and that representation from schools was a concern but there is good engagement from the City of Bath College; also one secondary schools Designated Lead Officer sits on the Child Sexual Exploitation sub – group which is encouraging.

She explained that the LSCB had recently requested that schools complete a safeguarding self-assessment similar to a Section 11 Audit and that it is currently analysing the results of the returns. She added that it is encouraging to note a high response rate was given to the self-assessment request.

Councillor Liz Hardman commented that she was pleased to see the Council being pro-active in this work area. She asked if the Panel could be shown the results of the audit.

The Director for Children & Young People, Strategy and Commissioning replied that he would look into whether that was possible.

Councillor Liz Hardman asked if School Governors should be approached to gain a greater participation in the LSCB.

The Director for Children & Young People, Strategy and Commissioning replied that he had recently agreed with local head teachers to ask schools again about participation.

Councillor Liz Hardman asked if all schools, including academies were invited to take part in the audit.

The Director for Children & Young People, Strategy and Commissioning replied that they were.

The Strategic Director for People and Communities added that Ofsted were raising the profile of this work.

Councillor Michael Evans asked how independent schools were safeguarded.

The Strategic Director for People and Communities replied that they remained part of the Child Protection Forums. He added that they may be required to pay a charge for specific training.

The Panel **RESOLVED** to note the report.

80 CHILDREN'S CENTRE / STAFF MUTUAL UPDATE

The Director for Children & Young People, Strategy & Commissioning gave the Panel an update on this item, a summary is set out below.

Local Authority Children's Centres

- The formal staff consultation has now taken place and interviews held for permanent staff affected. There are a number of fixed term staff in Children's Centres (as part of the prudent planning ahead for service redesign) who will now have the opportunity to be considered for permanent appointments. These interviews will take place over February to ensure service delivery is as unaffected as possible. A further small number of fixed term posts in Children's Centres are being created to manage the demand for the traded services. Existing staff at risk will have the first opportunity to go for these jobs.
- The full implementation of the new structure takes place on 1st June.
- There have been a minimal number of redundancies and there will be a further small number of fixed term staff who will not have their contracts extended in Children's Centres.
- The 2 Children's Centre Service Managers are pursuing the development of the business plan for the staff mutual and are being supported in this by an initiative in the Cabinet Office.

First Steps

- First Steps have been reshaping the service over the last 18 months in preparation for the budget reduction and new model of service delivery. This includes moving towards running the nurseries as social enterprises.
- First Steps and the B&NES service are working closely to develop a joint vision and shared values for the Children Centre Service.

Early Years Foundation Stage Team

- This team has not replaced staff who have left over the last 18 months and therefore only have some minor adjustments to be made to current staff's working hours to fully implement their new model. They have begun trading 'at the margins' with the Early Years Sector and Schools.

Parent Support Advisers

- Staff are on fixed term contracts. Although Council funding ends at the end of May 2015, the service manager has made successful bids to schools and Behaviour & Attendance Panels which is looking promising for us being able to keep the small team working across the authority. This is subject to confirmation from schools who are just receiving their budgets for the year ahead.

Community Play and Specialist Family Support Services

- A review of the commissioned Specialist Family Support Service and two Community Play Services is underway with the engagement of stakeholders including the current service providers. A new integrated model of service delivery is being developed which aligns closely with Connecting Families and is based on a Think Family approach.
- A further update will be brought to panel when the proposed model is firmed up.

Commissioned Health-Related Services

- B&NES Early Years and Children's Centre funding has previously been used to support some health and public health-related services for young children such as breast feeding and infant mental health. This is no longer sustainable and discussions have been taking place with health/public health commissioners and service providers to plan how the services will be remodelled to continue to meet the needs of young children and their families within the available health/public health funding. For instance it is a requirement of the national Health Visitor service to deliver targeted breast feeding support and meet UNICEF standards.

Councillor Liz Hardman said that she was pleased to see that the redundancy figures were low. She asked if it was true that the staff mutual would be ready to commence in April 2015 and whether the Children's Centres could apply for charitable status.

The Director for Children & Young People, Strategy & Commissioning replied that he would look into the current process as regard to gaining a charitable status. He added that the staff mutual was still some way off and that a further Cabinet decision was required.

The Strategic Director for People and Communities added that a further Cabinet decision would likely be required in September 2015 and that a start date of April 2017 was probable. He added that test cases were currently taking place to enable the opportunity for services such as a crèche and baby massage to be provided in the future.

On behalf of the Panel the Chair thanked them for the update.

81 PEER CHALLENGE

The Divisional Director for Children & Young People Specialist Services introduced this item to the Panel. He stated that the Peer Challenge process is an integral part of the South-West Sector-led Improvement initiative which is hosted by the South West Association of Directors of Children's Services (ADCS).

He explained that B&NES chose Child Sexual Exploitation to be the issue we wanted to be "challenged" on. It was also agreed that Bournemouth Borough Council would be our "Challengers" and undertake the scrutiny of our practice in relation to CSE. He added that the purpose in choosing Child Sexual Exploitation was that we were aware that this was an issue that we were in the process of developing and wanted to improve.

At the conclusion of the two day challenge visit colleagues from Bournemouth provided feedback against the five key lines of enquiry we had given them.

He said that the Peer Challenge was felt to be a positive process for B&NES and that the slightly reduced scope of the process meant that staff did not feel that this impinged too much on their everyday tasks and responsibilities and also meant they felt more engaged and involved in the process.

He stated that none of the issues raised by the Challenge team were felt to be issues that we had not already identified as possible areas that we would need to address, and so it was re-assuring that the exercise did not highlight any surprises.

He explained that since the exercise we have undertaken the following actions to strengthen our position and understanding of the challenges presented by CSE for B&NES. The B&NES LSCB has approved the new CSE Strategy document, the CSE sub-group has also issued a CSE Practice Protocol and a draft referral workflow. He added that all of these documents are available to Council staff and staff in other agencies and will assist in providing the guidance and clarity in terms of the key issues on which professionals will need to remain vigilant, as well as providing guidance on what to do when concerns are identified.

Councillor Liz Hardman asked how confident were the Council on being aware of those children at possible risk.

The Divisional Director for Children & Young People Specialist Services replied that it was as confident as it could be at this moment in time.

Councillor Liz Hardman asked if any further explanation could be given as to why there was a lack of consistency of lead professional working with a young person had been identified.

The Divisional Director for Children & Young People Specialist Services replied that this referred to the high turnover of Social Workers that the Council was experiencing at the time.

Councillor Dine Romero commented that she felt that one element of the Challenge that was missing was a Cabinet Member to Cabinet Member discussion.

The Chair said that she welcomed the on-going work on this matter.

82 CABINET MEMBER UPDATE

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth addressed the Panel. She said that she had recently attended a conference on Child Sexual Exploitation and wished to highlight the need for everyone to be aware of the issue. She added that it could even be included in Councillor Induction programme following the elections in May.

She suggested that the Panel received a presentation from the Healthy Weight Forum on the work they do in schools.

83 PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Strategic Director for People and Communities addressed the Panel.

Single Inspection Framework Outcomes

To date 41 LA's have had SIFs published with a further 7 in train at present. Of the 41 published, the following summarises the outcomes:

10 LA's judged 'Good' (25%)
7 LA's judged 'Inadequate' (17%)
24 LA's judged 'Requires Improvement' (58%)

Of those LA's judged to be 'Good', 9 are 'shire' authorities and only 1 is a unitary authority (Hartlepool, also the first unitary LA to be inspected).

Of those LA's judged to be 'Inadequate', 6 are unitary (85%) and 1 is a shire authority.

Of those LA's judged to be 'Requires Improvement', all are unitary LA's.

There are 145 LA's which are 'Children's Service Authorities' of which 33 would be described as 'shire' LA's. These represent 23% of such LA's but represent 90% of all LA's judged 'Good'. Unitary LA's make up 77% of LA's and of the inspections to date 75% of them are 'Requires Improvement' or below.

There has been no analysis of this apparent disparity by Ofsted or the Association of Directors of Children's Services. However, there is a need to understand why this is the case.

Councillor Liz Hardman asked if the larger authorities would have more of a budget to spend and therefore have more chance of achieving better results.

The Strategic Director for People and Communities that this would not be the case as they would have had the same % cut to their grant. He added that he felt that Ofsted should be concerned on how the public view these results.

Chris Batten commented that he welcomed the honesty of the Strategic Director for People and Communities and that he was worried what may occur following the General Election.

The Strategic Director for People and Communities replied that he believed that the Council does a good job for its children and associated services.

84 PANEL WORKPLAN

The Chair introduced this item to the Panel. She recalled that during the course of the meeting the following items had been raised.

- Healthy Weight Forum Presentation
- Review of Community Play and Specialist Family Support Services

The Panel **RESOLVED** to add these items to their workplan.

The meeting ended at 6.40 pm

Chair(person)

Date Confirmed and Signed

Prepared by Democratic Services

This page is intentionally left blank

Bath & North East Somerset Child & Adolescent Mental Health Services

Mandy Round
Sam Shrubsole
Operational Service Managers

Range of services

- Community CAMH service providing specialist therapeutic work
- Outreach service working flexibly to engage hard to reach young people and families
- Crisis wraparound and intensive support– in and out of hours. Alternative to admission and facilitating early discharge from inpatient services
- DBT, IAPT and other specialist therapies
- Primary CAMHS providing brief evidence based interventions
- Specialist Team working with children and young people with a learning disability

Additional benefits & strengths

- Out of hours support
- 7 day a week service
- Extended working hours
- Counselling service
- Additional support to schools
- Training
- Consultation
- Strong and effective multi agency partnerships and working

Dispelling the myths

❖ Long waiting times

- Referrals are screened on the day they are received
- In Community CAMHS 76% of routine referrals are seen within 4 weeks and 94% are seen within 8 weeks.
- In OSCA 95% of referrals are seen within 4 weeks and 100% within 8 weeks
- Emergency referrals are seen the same day and any urgent referrals are seen within 7 days following a telephone contact.

❖ Under resourced services

- The service is fully resourced with a multi disciplinary team of professionals, no front line posts have been lost since 2010.

❖ Terrible services

- Staff are trained to a high standard and investment in training, development and maintaining professional standards is an ongoing commitment within the Trust
- Feedback from children, young people and families is positive

❖ Access to inpatient beds

- There has been no difficulties accessing inpatient beds when needed.

NHS England " BANES CAMHS do seem to manage to have fairly short admissions"
March 2015

Challenges

- Number of young people requiring support increasing
- Complexity of emotional distress
- Risky behaviour
- Environment and family issues
- Loss of early help, preventive services
- Ensuring that increasing number of routine referrals does not further impact on waiting times

New developments

- Introduction of direct access for 16 and 17 year olds
- 18-25 service for care leavers
- Access for young people to 136 suite
- Joint transition protocol between CAMHS and Adult Mental Health and monthly transition meetings held
- Emotional resilience in school hubs
- Use of Facetime with children and young people.

Participation

Oxford Health is committed to involving children, young people and families in all aspects of service development.

- Dedicated role for participation lead
- Young people part of staff recruitment panel
- Training for all staff on participation – led by young people
- Young people involved in national training events and conferences
- Young people lead on the design of leaflets & posters
- Young people developed materials used for direct access for 16-17 year olds and attending all 6th Forms to share information
- Young people sit on Participation Strategy group for BANES and part of BANES equalities group
- Involved in development of B-Zine website
- Development of Oxford Health website with pages specific to BANES CAMHS
- Young people supporting the delivery of mental health training in schools as part of PSHE programme.

This page is intentionally left blank

Bath & North East Somerset Council		
MEETING	Early Years, Children and Youth Policy Development & Scrutiny Panel	
MEETING DATE:	23 March 2015	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	Review of the Youth Justice Plan 2014-15	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
Annual Work Plan Progress Report 2014-15		

1 THE ISSUE

1.1 The Local Authority is lead partner for the establishment of a multi-agency Youth Offending Service to work with young people at risk of offending and re-offending. This work is set out in an annual Youth Justice Plan. The current Plan was approved by Council on 11 September 2014, when it was agreed that:

- ❖ The Youth Justice Plan fulfils the requirements of the Crime and Disorder Act 1998 and can be submitted to the national Youth Justice Board
- ❖ The Youth Justice Plan is adopted as part of the Council's Policy and Budget Framework and can be accommodated within the Council budget
- ❖ The relevant Development and Scrutiny Panel oversees progress and performance

2 RECOMMENDATIONS

- 2.1 Note the progress made in the partnership's statutory work of preventing youth offending
- 2.2 Support the identification of priority areas for the Youth Justice Plan 2015-16

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 The Local Authority is the lead partner in the multi-agency arrangements to prevent youth offending, working closely with the Police, Probation and Health Services, in accordance with the Crime and Disorder Act 1998. All partners have a statutory responsibility to participate in resourcing the Youth Offending Service. The Council makes a significant contribution in terms of staff, revenue expenses and additional support including provision of office accommodation and a range of financial and Personnel services. In 2014-15, the direct contribution is £365,136, mostly in the form of staff.

4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

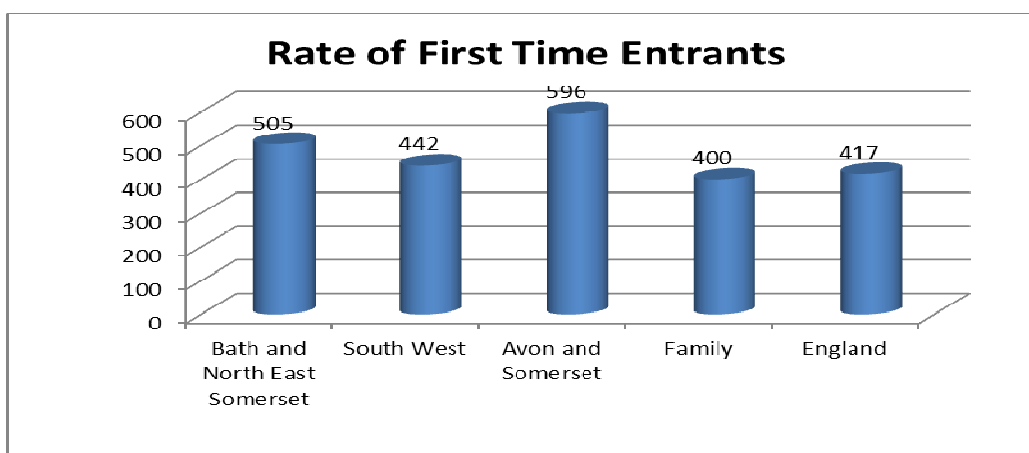
4.1 Preparation of an annual Youth Justice Plan is required under the Crime and Disorder Act 1998. This is submitted to the national Youth Justice Board, monitored by the Youth Offending Service Management Board and overseen by the Early Years, Children and Youth Policy Development and Scrutiny Panel

5 THE REPORT

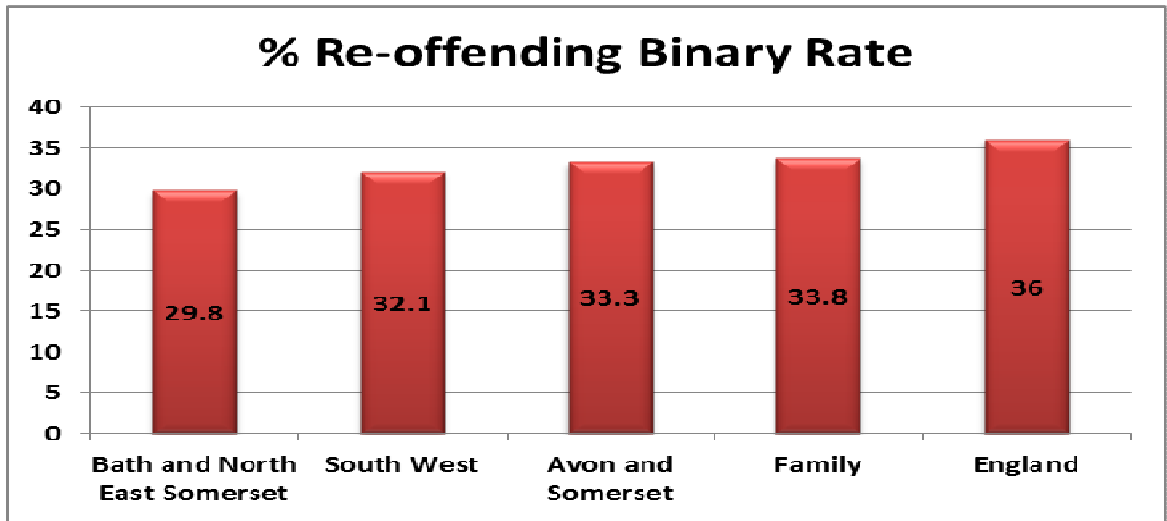
5.1 The Local Authority has three indicators for the effectiveness of local youth justice work, including the work of the Youth Offending Service: reducing first time entrants to the youth justice system, reducing the rate of re-offending and reducing the rate of custody.

5.2 For first time entrants, the indicator is the number of young people aged 10-17 who receive their first substantive outcome (a Caution, Conditional Caution or a conviction), shown as a rate per 100,000 young people in the general population.

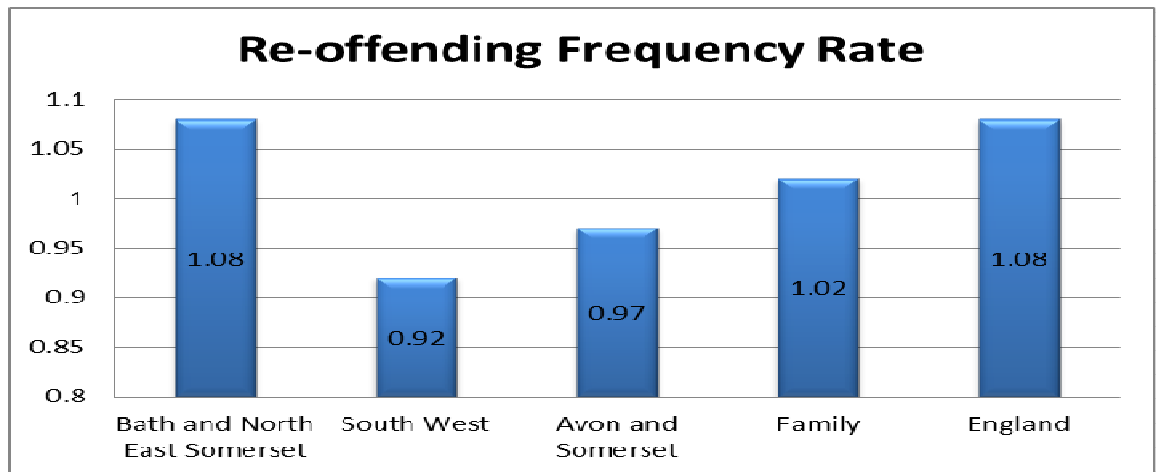
5.3 We set a target for this period to improve by 10% (i.e. reduce to a rate of 511). The latest available data is for the October 2013-September 2014 cohort, compared with October 2012-September 2013. The rate of first time entrants has reduced (i.e. improved) from 556 to 505, a reduction of -15.1%, exceeding our local target. This represents 78 young people entering the youth justice system for the first time. The rate is lower (better) than the Avon and Somerset average but higher than other comparator groups.



5.4 For the rate of re-offending, the indicator is the rate of re-offending after 12 months of a cohort of young people who received a substantive outcome. This is shown in two ways – the binary rate is the percentage of young people who re-offended and the frequency rate is the number of young people in the cohort divided by the total number of offences they committed.

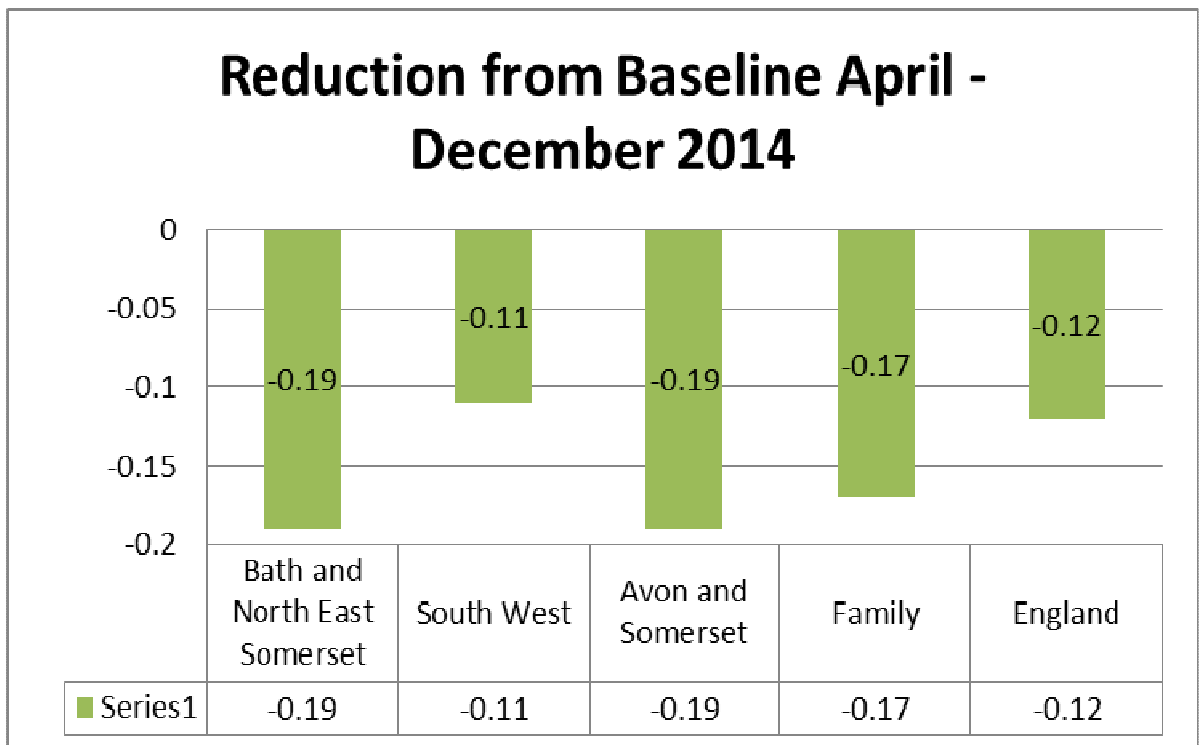
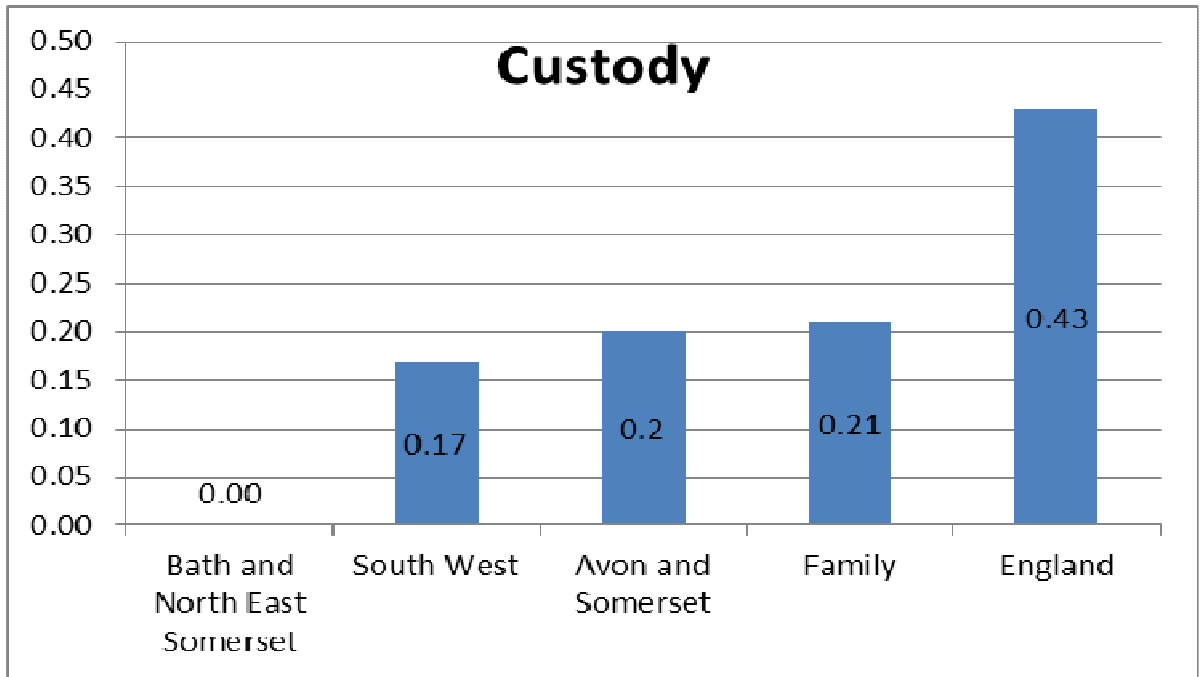


5.5 The latest data is for the April 2012-March 2013 cohort, compared with the April 2011-March 2012 cohort. 45 of the 151 young people in this cohort re-offended (29.8%, a slight reduction on our previous cohort). This rate remains much better than all comparator groups. However, these 45 young people committed a further 163 offences between them, giving a frequency rate of 1.08. This is equivalent to the national average but higher (worse) than other comparators. It represents a small number of young people within this cohort re-offending very prolifically



5.6 For the rate of custody, the indicator is the number of custodial sentences passed by the Courts, presented as a rate per 1000 young people in the general population aged 10-17. We set a local target of reducing our already low rate of custody to 0.10.

5.7 The latest data available is for the period January – December 2014, compared with the baseline January to December 2013. There were no custodial sentences passed between April to December 2014 and so the local rate is now 0, a reduction of -0.19, exceeding the local target. Our rate of reduction is better than most comparators and Bath and North East Somerset is currently one of only four Local Authorities within England and Wales to have a zero custody rate.



5.8 The Youth Offending Service has also been following up with young people currently receiving a service and what their experience has been to date.

A) How is your work with the Youth Offending Service going? Is it what you expected?

Pretty good – I thought I would hate it and it would be boring but it is going really well.

Fine - I get on with both * and ***. *** is down to earth and gets straight to the point which is good - no pussy footing around. I like the direct approach and *** is good at his job - you can tell him that.**

I get good support and it helps me with a good routine. I get on well with everyone and they listen to me.

It's alright

It is what I expected and more. They are doing a wonderful job

B) What is going well with your work with the Youth Offending Service?

The work I did with *** about what could happen if I re-offend helped me. The staff are there if you want to talk about anything – they're all good really. *** is helping me to practice my CSCS card so I can work on a building site and that is extra help. They're good at communication

I get on ok with the workers - they're all cool

*** visits me at home which is good. *** always brings round a massive bit of paper and we do work on anger management and assertiveness. It helps me stay in control and makes me think twice which is helpful.

I am really enjoying the reparation – as I am into painting and decorating I am helping to decorate the meeting rooms. The staff have been really good.

It is helping to keep me out of trouble because I've always got something to do

Chatting about victim awareness, drugs, consequences and weapons

I could never get through to professionals in the past but the YOT pushed things along and were really helpful. *** sat down and talked to my son and it has been really supportive. I feel that we are turning a corner.

C) What else could we be doing to help?

It can be patronising

Not listening enough

Dunno, nothing. I'm getting enough help from YOT and others

No more YOT!

Shorter sessions

D) Do you know what your plan is? What do you think is in the plan?

I have got 21 hours of reparation and a letter of apology left to do. I don't really want to do it, but I know I have to complete it.

I have nearly done everything. I had to write a letter of explanation and apology and learn to understand what crime is. I also had to work on anger and mental health and do some reparation.

Yes, I've got to do victim awareness and anger management

Don't know. Can't remember

Not sure

E) How is the YOS helping you to look at your offending?

It is a punishment from the court. They don't really help me stay out of trouble as they're not with me all the time. I decide to stay out of trouble.

Doing work to help me think about other people's point of view as I only saw it from my point to view. Now I know it is wrong.


Because the work is boring I won't get into trouble again

Just by doing the sessions it helps me to stay out of trouble as it makes me think about what I'm doing, the work comes back to me and I think about the

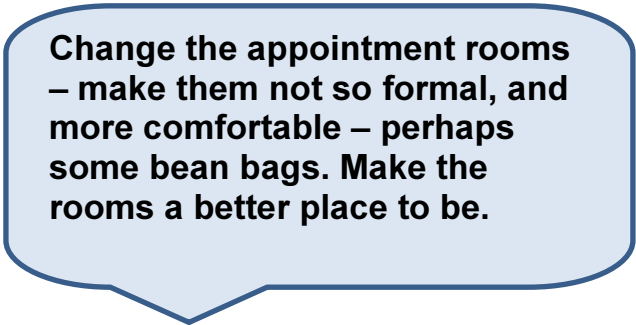
I now realise what crimes are and there is no point going back. I realise I don't want to re-offend as it affects everyone around me, the community and I don't want to ruin it for everyone.

Usually by asking questions and making me think about how victims are affected

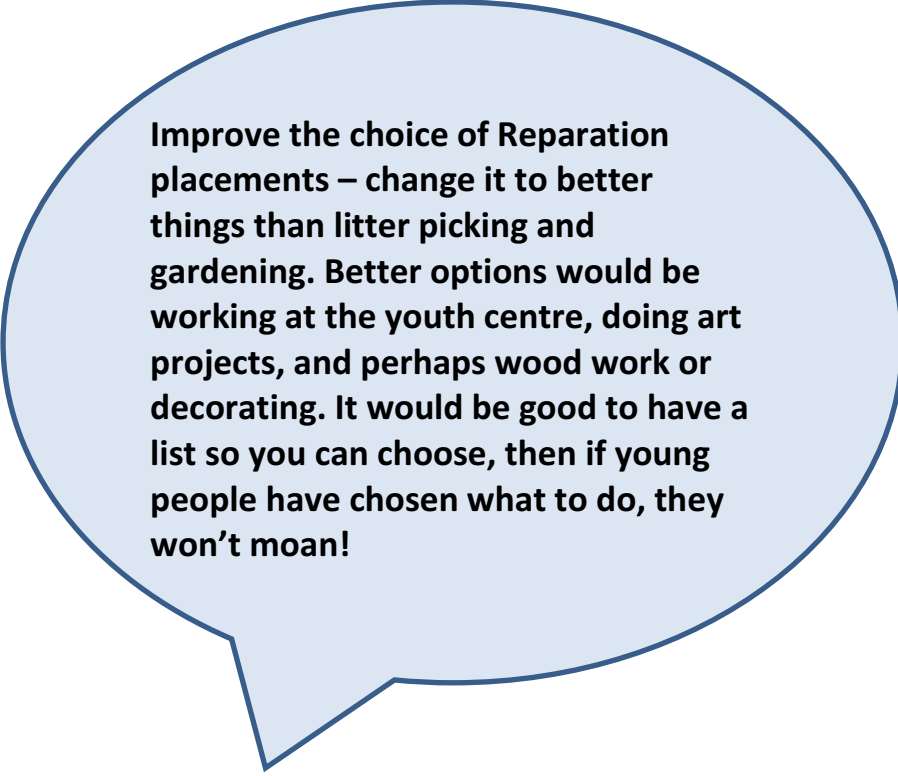
F) How could we make your sessions better?



Better reparation - perhaps in a group



Change the appointment rooms – make them not so formal, and more comfortable – perhaps some bean bags. Make the rooms a better place to be.



Improve the choice of Reparation placements – change it to better things than litter picking and gardening. Better options would be working at the youth centre, doing art projects, and perhaps wood work or decorating. It would be good to have a list so you can choose, then if young people have chosen what to do, they won't moan!

5.9 The annual Youth Justice Plan includes a work plan for the Youth Offending Service and its Management Board. This is included as an appendix and shows positive progress being made in most areas of work undertaken.

5.10 Work is currently underway to produce a Youth Justice Plan for 2015-16, to be taken to Council for approval in July 2015. Emerging priorities include:

- ❖ Reducing first time entrants – continuation and evaluation of a project to divert young people arrested for Possession of Cannabis away from the youth justice system and into support from Project 28
- ❖ Reducing re-offending – employment of a tracking tool produced by the Youth Justice Board to improve understanding of the re-offending cohort, together with focused work with the small group of young people who are re-offending most prolifically

6. CONSULTATION

The Work Plan Progress report has been consulted with managers within the Youth Offending Service. The report includes performance data which is presented to the Youth Offending Service Management Board on a quarterly basis. The report also includes feedback from young people who have been consulted about the nature of their work with the Youth Offending Service.

Contact person	Sally Churchyard
Background papers	Youth Justice Plan 2014-15
Please contact the report author if you need to access this report in an alternative format	

Appendix 1: YOUTH JUSTICE PLAN 2014-15 WORKPLAN PROGRESS REPORT

Priority Area 1: Strategic Development	Lead	Progress
<p>1. Review the delivery model for youth justice work within the changing context for young people and the Service's statutory partners and set.</p>	<p>Management Board and Service Manager</p>	<p>Completed Visits have been made to North Somerset and Dorset Youth Offending Services to learn from their experience. The Management Board reviewed this on 24 June and again at its development day in November. There are currently no proposals to make any significant changes to the model.</p>
<p>2. On the light of new national guidance and findings from HMI Probation, consolidate the role of the Management Board in overseeing the effectiveness of youth justice services.</p>	<p>Management Board and Service Manager</p>	<p>Completed The Board has expanded its membership to include commissioners and the Cabinet member and has an independent chair. Stronger links are being made with the Housing Department and Sirona. All new members are offered an induction and champions have been identified for the main priorities in the Youth Justice Plan. The Youth Offending Service is presenting more detailed assurance information and case studies to meetings to improve understanding of youth justice work. The Board has assessed itself against qualities identified by the Youth Justice Board as indicators of effective oversight.</p>
<p>3. Participate in the development of a local Early Help Strategy, ensuring that it addresses principles and ambitions for working with young people at risk of offending.</p>	<p>Service Manager</p>	<p>Ongoing The Service Manager was involved in the initial drafting of the Strategy and helped lead a workshop for all staff in the autumn. She is now leading on a refresh of the parenting strategy, due to be completed in June 2015.</p>
<p>4. In line with the Police Operating Model, agree a new role and job description for the seconded YOS Police Officers.</p>	<p>Operational Manager</p>	<p>Completed The new job description has been completed and agreed. The Youth Offending Service retained its</p>

		complement of seconded Police Constables following the Police review (1.6 fte)
5. Ensure the Youth Offending Service continues to involve the community in its work by recruiting a Community Involvement Worker to work with volunteers and reparation in the community.	Partnership and Intervention Manager	Completed This Youth Justice Board-funded post has now been filled and the focus of work is currently the reparation projects that many young people known to the Youth Offending Service are required to undertake,
6. Seek the establishment of a forum to bring together training providers and those services working with post 16 young people who are not in employment, education or training.	Management Board and Service Manager	Progressing This issue was presented to the Management Board on 24 June and two members of the Board agreed to raise the issue strategically. The Service Manager is part of a '14-19 group' that is looking at how to take this agenda forward and also of a pan-Directorate group seeking to address accommodation and employment issues.
Priority Area 2: Assessment, Planning, Intervention and Supervision		
1. In preparation for Asset Plus and National Standards Audits, strengthen assessment skills of practitioners by reviewing the service's audit framework, and introducing joint assessments and live observations.	Operational Manager	Progressing The audit framework has been reviewed and regular audits are being undertaken. Joint working and joint assessments are being undertaken in a number of cases to enhance skills. Observations in the form of attending meetings together and providing feedback have taken place. More formal observations of practice are being planned.
2. Support young people to participate in their supervision and own their assessment, by ensuring that, in every case, the young person's views are included in their assessment and that One Page Profiles are used as a tool with young people.	Operational Manager	Progressing Staff have been trained in aspects of Person Centred Planning and a number of young people now have One Page Profiles.
3. Ensure that young people participate in the development of the	Operational	Completed

<p>service by reviewing the processes used to seek feedback from young people and parents/ carers, including introduction of the HMI Probation tool, Viewpoint.</p>	<p>Manager</p>	<p>The feedback options have been reviewed and refined. We are participating in the HMP Inspectorate of Probation's ViewPoint scheme for gathering feedback. We have also trialled telephone feedback with young people who are still in contact with the Youth Offending Service, with some positive feedback and early opportunities to address any issues arising.</p>
<p>4. Promote young people participate in the development of the service by inviting young people to be part of staff interviews, inductions and reviews of the service. This will include creating young person friendly formats of feedback, collating the feedback and using it to improve the work of the YOS.</p>	<p>Operational Manager</p>	<p>Completed It is now established practice for young people to be directly involved in the recruitment of practitioner and managerial staff. Recent examples have been a Social Worker, the Community Involvement Worker and Sessional Workers. Young people have been on interview panels and created their own interview questions.</p>
<p>Page 39</p> <p>5. Ensure the interventions delivered by the YOS meet the learning and communication needs of young people, by reviewing and updating all interventions materials in consultation with the Speech and Language Therapist and monitor this through completion of communication screens and learning style assessments.</p>	<p>Partnership and Intervention Manager</p>	<p>Completed Communication screening is undertaken by practitioners, following training from the Speech and Language Therapist, and this directly informs the way we work with young people. New materials produced are routinely reviewed by the Speech and Language Therapist, who has also joined the SLT creative resources group which works to adapt resources so that they are suitable for an experiential/kinetic learning style. This area of work is featured in the Youth Justice Board's Effective Practice section of its website.</p>
<p>6. Increase the level of compliance with Court Orders by introducing Compliance Panels when a young person is at risk of going into breach to reduce the number of breaches from 21 in 2013/14.</p>	<p>Operational Manager</p>	<p>Completed 7 Compliance Panels have been undertaken since April 2014 of which 5 have prevented breach action. 1 Compliance Panel led to increased compliance for a period of 2 months before the young person</p>

		missed further sessions and went into breach. 1 young person went into breach a week after the Compliance meeting. In the first three quarters of 2014/15, there have been 10 breaches in court which is a marked decrease on 2013/14. Compliance Panels are now part of regular practice in B&NES YOS.
Priority Area 3: Work with Victims		
1. Improve the Victim Liaison Service at the YOS, review the way feedback is sought from victims and create a user friendly / postcard feedback form. This feedback will then be collated and reviewed on a quarterly basis to inform how we offer support to victims.	Partnership and Intervention Manager	Progressing Progressing well and will be completed by end of March 2015. Evaluation of victim feedback continues on a quarterly basis as standard practice
2. Ensure victims and young people are able to reflect upon and feed back about a restorative justice meeting, by creating a template to be used to offer a de-brief to all young people and victims. This feedback will be reviewed on a quarterly basis to inform practice relating to restorative meetings.	Partnership and Intervention Manager	Progressing Work has been undertaken and following feedback from wider team and amendments recommended, this feedback form will be completed by end of March 2015. Completed forms will be reviewed as part of the quarterly victim evaluation meetings booked for this year.
3. Build upon the restorative justice skills within the team with team training in Family Mediation and use these skills where there is conflict in the young person's home environment.	Operational Manager	Completed 10 team members have been trained in Family Mediation. The training is based on restorative justice principles and practitioners have gain skills to hold mediation sessions with families. These skills are particularly useful when working with young people who have offended at home and where there is a risk of family breakdown.
Priority Area 4: Work with Families		
1. Develop and implement the use of Assessment and Screening Tools for Case Managers to use with Parents and Families.	Operational Manager	Completed During a Team Development Morning we added to the YJB Self Assessment tool for Parents and

		Carers. This is now used with new cases. The new tool has been passed to the YJB for their Effective Practice Website.
2. Select suitable families throughout 2014/15 where the Youth Offending Service, including Compass, will work with the family as a whole as part of the Connecting Families Matrix Team.	Operational Manager and Senior Practitioner	Completed 3 YOS families have been identified and offered whole family work. The YOS case manager in each case is co-ordinating work with the young person and their parent, taking into account the needs of siblings and other family members. A written protocol has been agreed between the two services to support this work.
3. Develop the role of the Youth Offending Service Parenting Worker to ensure that work with parents/carers is integrated into a Family Plan and that joint work with families is delivered where appropriate.	Partnership and Intervention Manager	Completed Development work with team on whole family work has been undertaken. Joint work has been taking place with parenting worker and YOS caseworker/Compass keyworker, and also as part of wider TAF process.
4. Review the referral process to the Youth Offending Service Parenting Worker to ensure that referrals are appropriate, timely, focussed and integrated into the wider plan with the family.	Partnership and Intervention Manager	Completed Referral form amended to link with the new YJB parenting self-assessment tool. This form was amended to include a parenting confidence scale to enable evaluation of distance travelled between start and completion of intervention.
5. Ensure practitioners are able to undertake the family work as part of the matrix team, create resources that can be used to support the work such as Consent Forms, Written Agreements, and templates for a Whole Family Plan.	Operational Manager	Completed These resources have now been completed and are available to support family work.
6. Ensure continued delivery of the Strengthening Families, Strengthening Communities parenting programme, by writing job description for SFSC sessional facilitators, consolidating the group of Local Authority employed facilitators and gaining approval for them to deliver the course, creating a rolling timetable for group work	Partnership and Intervention Manager	On hold The Job Description for sessional facilitators has been reviewed and the last group delivered received very positive feedback from the parents/carers involved. However, the co-ordinator did not wish to

programmes and strengthening referral processes, participation and evaluation.		continue in the role beyond the end of the contract period and recruitment has been delayed pending the completion of work on the Parenting Strategy.
7. Ensure continued use of Team around the Child and Team Around the Family approaches and audit this in supervision.	Operational Manager	Completed This process has now become integrated into youth justice work. Team around the Child meetings are held within 28 days of a Court Order being made if there are a number of agencies involved with the young person. The use of this approach is monitored through the Case Audit framework.
Priority Area 5: Preventative Work		
1. Increase referrals to Compass from the Police by using the Guardian database to identify young people at risk of re-offending and supporting Police Community Support Officers to make referrals	Seconded Police Constable	Completed A more proactive approach is now taken, drawing on Police intelligence, and referrals from the Police have increased this year.
2. Target earlier support for children at risk of offending by screening all YRDs on those aged 10-14 years and sending a Keyworker appointment when considered a high concern and information about the Compass Project when a lower concern.	Senior Practitioner	Completed Youth Restorative Disposals notified to the Youth Offending Service are screened by the Senior Practitioner. This has resulted in those young people and families considered likely to benefit from Compass work being sent information, and where a professional is linked to the young person, they are also contacted.
3. Compass Keyworkers will include a measurable intervention to strengthen relationships between children and parent in plans when the family and relationships section in the ONSET assessment indicates an issue (2+)	Senior Practitioner	Completed Onsets and support plans are quality assured by the senior practitioner to ensure this intervention is included where assessed as needed. Compass monitoring also measures increasing in parenting confidence which is measured using a parenting self-assessment tool at the start and completion of intervention.

<p>4. Improve parenting skills of all parents and carers of children working with Compass, by setting an expectation that parents complete the Strengthening Families, Strengthening Communities programme as part of their support plan, engage in work with the Parenting Worker or receive informal support and advice from their key worker.</p>	<p>Senior Practitioner</p>	<p>Completed Joint work between the Compass key worker and the Parenting Worker is taking place in those cases that require this approach. The parenting programme has also been promoted to parents.</p>
<p>5. Work with Local Safeguarding Children Board partners to identify children of adult offenders who could be referred to Compass.</p>	<p>Senior Practitioner</p>	<p>Progressing Despite difficulties arranging a meeting with Probation, this action is still being pursued as a means of encouraging referrals from this service.</p>
<p>Priority Area 6: National Initiatives</p>		
<p>1. Use the YJB Learning Matrix as a pilot in PDRs for practitioners.</p>	<p>Operational Manager</p>	<p>Completed This has been trialled with the Seconded Probation Officer and the Operational Manager and has proved very helpful in evaluating specific youth justice competencies. On the basis of this, it will now be used with all practitioner and managerial staff</p>
<p>2. Introduce and manage the delivery of the Unpaid Work Requirement in court orders for 16 and 17 years olds.</p>	<p>Operational Manager</p>	<p>Progressing The Community Involvement Worker, who took up post in January 2015, now leads on finding placements for the Unpaid Work Requirement, but it is anticipated that the Court will continue to make more requests for Reparation than for Unpaid Work. It has not been necessary for an Unpaid Work Requirement to be made in 2014/15 to date.</p>
<p>3. As per the Offender Rehabilitation Act 2014, extend the supervision requirement for young people who will turn 18 during the custodial phase of their Detention and Training Order so that they all serve 12 months' supervision in the community.</p>	<p>Operational Manager</p>	<p>Completed Staff have been briefed about the changes introduced and supervision will be extended where appropriate.</p>

This page is intentionally left blank

Bath & North East Somerset Council	
MEETING	Early Years, Youth and Policy Development & Scrutiny Panel
MEETING DATE:	23 March 2015
TITLE:	Education Results 2014
WARD:	All
AN OPEN PUBLIC ITEM	
<p>List of attachments to this report:</p> <ul style="list-style-type: none"> ▪ Appendix 1 Closing the gap KS4 ▪ Appendix 2 Destinations 2014 ▪ Appendix 3 Most Able Achievement KS4 ▪ Appendix 4 Current Ofsted Inspection Judgements 	

1 THE ISSUE

1.1 This report provides an update on the standards achieved in Bath and North East Somerset in the 2014 national tests and examinations. The report specifically focuses on progress in narrowing the gaps for disadvantage pupils (FSM and CLA eligible for pupil premium funding); the performance of the most able (high ability) pupils across the key stages and the Ofsted Inspection outcomes to date.

2 RECOMMENDATION

The policy and development and scrutiny panel is asked to:

2.1 Note the actions taken being taken to narrow the achievement gap for disadvantaged pupils and to improve outcomes for the most able pupils.

2.2 Note the removal of levels to assess pupils attainment and the greater autonomy for schools to choose how they assess pupils from 2016

2.3 Note the new national benchmark at the end of KS2 of 85% in reading, writing and mathematics from 2016

2.4 The new pupil premium funding for age 3 and 4 year olds from April 2015 to support disadvantaged children which will narrow the funding gap between the age 2 funding and starting school.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 There are no financial implications arising directly from this report

4 THE REPORT

4.1 The 2014 performance data provides strong evidence of sustained and continuing improvements in standards at the end of KS1, KS2 and KS4. Her Majesty Chief Inspector (HMCI) in his 2014 Annual report for the South West highlighted some of the main strengths and challenges for Bath and North East Somerset against national benchmarks with a particular focus on narrowing the gaps for the pupils from low income families across all key stages.

4.2 The key outcomes from the 2014 test and examinations performance data, places Bath and North East Somerset schools in the top 25% nationally for the percentage of:

- Pupils gaining L2a and L3+ at Key Stage1 (KS1) in reading, writing and mathematics. For the fifth consecutive year the average points score (APS) at the end of KS1 was significantly above the national in all subjects.
- Pupils gaining L5+ in reading, writing and mathematics at KS2. The APS was also significantly above national averages in all subjects including Grammar, Punctuation and Spelling.
- Pupils gaining L4+ writing, which is teacher assessed
- Pupils gaining 5A* to C passes at GCSE including English and mathematics
- Pupils achieving level 2 qualification with English and mathematics or a full level 3 qualification by the age of 19 in line with national rates
- Secondary schools judged good or outstanding

4.3 Bath and North East Somerset schools are in the bottom 25% nationally for the percentage of children and young people from low income (disadvantaged pupils and eligible for Pupil premium funding) families who achieve a good level of development in the EYFS (33% compared to 60% national); L4+ in reading, writing and mathematics at the end of KS2 and 5 A* - C passes at GCSE or equivalent including English and mathematics (32% compared to 62% national). The GCSE gap for between disadvantaged pupils within schools is bigger than the national gap (32% compared to 66%)

4.4 At the time of HMCI report, which covers the Ofsted Inspection outcomes up to August 2014 showed 96% of secondary school pupils and 81% of primary pupils in Bath and North East Somerset attend a good or outstanding school. This compares with national figures of 46% for secondary and 63% for primary. The percentage of primary school pupils attending a good or better school in Bath and North East Somerset has increased as three schools previous judged as Requiring Improvement has since been judged as Good.

4.5 Ten primary and one secondary academy school was inspected by Ofsted since September 2014. Of the ten primary schools inspected 2 retained a judgement of

outstanding, seven was judged good (including three schools previously judged as requiring improvement) and one previously good was judged as requiring improvement. One secondary academy was school judged as requiring improvement.

4.6 Update on schools performance for disadvantage pupils

The published data for 2014 performance data show an improving picture in narrowing the gaps for pupils from low income families (those eligible for pupil premium funding and now defined by Ofsted and the DfE as disadvantaged) in primary schools, however the rate of improvement is slower than national and is inconsistent across subjects and key stages.

In 2014 the gaps in the EYFS increased and the proportion of disadvantaged children who achieved a good level of development was below the national for other children. Two new initiatives will help to raise the achievement of children in the EYFS and help to narrow the gap for disadvantaged children. Firstly the introduction of the new pupil premium funding for year 3 and 4 year olds will bridge the gap between the established Year 2 funding and EYFS, which comes into effect from the 1 April 2015. This will ensure early identification and continuity of support for the most vulnerable children. Secondly, a new baseline assessment will be introduced in September 2015 will help to raise the awareness of needs of disadvantaged children, strengthen links between schools and settings and provide greater opportunities for to build parent as partners in their children's learning; link the home environment and provision that is tailored to meeting the needs of all ability groups. The EYFS team have set ambitious targets above national for 2016.

At KS1 the attainment gap for disadvantage pupils narrowed for the third consecutive year at L2+ and L2b+ in reading, writing and mathematics but widened in 2014 at L3+ when compared to other pupils nationally. Typically the in school gap between subjects are bigger than the national gap. In 2014 average points score (APS) in school gap for all subjects was -1.9 compared to the national gap of -2.2; in 2013 the gap was -2.6 compared to -2.0.

At KS2 the overall attainment of disadvantaged pupils at L4+ and L5+ also improved. The attainment of all pupils improved locally and nationally, as a result progress in narrowing the achievement gap for disadvantaged pupils is mixed in reading writing, mathematics and GPS. The gap between the proportion of disadvantaged pupils making expected and more than expected progress from different starting points across KS2 in reading, writing and mathematics is also variable. The value added measure improved very slightly over the last three years from 98.8 to 98.8 to 98.9 this is in comparison with the national figure of 99.7, 99.8, 99.6. The 2104 performance data identified three schools in the local authority with progress for disadvantaged pupils above the national average, two outstanding and one good. Ten schools are identified with the lowest progress for disadvantaged pupils a mixture of outstanding, good requiring improvement schools. The performance data shows that the progress of high and middle ability pupils in primary schools achieve as well as their peers nationally, however lower ability pupils are more likely to be achieve below or well below the national average.

From 2016 assessment with levels will be replaced and schools will have greater autonomy to choose the method they use to assess children at the end of KS2.

Progress at the end of KS2 is currently measured from the end of KS1 will be measured from baseline assessment in the EYFS. The new floor standard will be more challenging at 85% in reading, writing and mathematics.

- 4.7 At KS4 the local authority gap for disadvantaged pupils compared to other pupils achieving 5A*- C including English and mathematics narrowed from -39.1 to -34, this compares with the national gap of 27.5. The local authority gap is higher than the national gap and is above the floor standard of 30. The gap between the GCSE points achieved in English by disadvantaged pupils and other pupils nationally at KS4 is closing rapidly from -8.5 points in 2102 to -5.8 points in 2014. This is the equivalent of moving from nearly one and a half grades below in 2102 to under one grade below in 2014. In mathematics there has also been a fall in the same measure from, -9.2 points in 2012 to -7.9 points in 2014. The less rapid fall is the same as moving from one and a half grades below in 2012 to less than one and a third grade below in 2014. There has also been an improvement in the progress, as measured by value added, for these pupils in both English and mathematics. In 2013 the gap was significantly above the national 39.1 compared to 26.9. The proportion of pupils making expected progress in 2014 was -28.4 compared to -23.3.

The overall progress of disadvantaged pupils is also rising and this continued from 2013 to 2014 despite a national fall in the valued added data for disadvantaged pupils. The data for disadvantaged pupils in Bath and North East Somerset has risen from 949.3 (2013) to 949.8 (2014) whilst nationally it fell from 983.4 to 977.5. Never-the-less the progress of disadvantaged pupils in Bath and North East Somerset is still below that of similar pupils nationally and well below that of other pupils nationally. Altogether this amounts to disadvantaged pupils in Bath and North East Somerset achieving a grade below expectations based on prior attainment in all of their subjects when compared to other pupils nationally.

English						
Disadvantaged pupils	344	995.2	383	996.3	322	997.2
Other pupils	1695	1000.2	1749	1000.4	1683	1000.3
Mathematics						
Disadvantaged pupils	344	995.3	383	996.2	322	996.7
Other pupils	1695	999.6	1749	1000.3	1683	1000.1

There is only one school, which meets the government criteria for good performance for disadvantage pupils

The local authority is developing a clearer strategy to promote, support and challenge schools in narrowing the achievement gap for disadvantaged pupils. In maintained primary and secondary schools the Senior School Improvement and Achievement Advisers ask challenge questions as part of the desktop review with schools and monitor the progress of disadvantaged pupils on visits to schools. The Pupil Premium Wheel provides a range of strategies to support schools in narrowing the achievement gap and is currently being piloted with a small group of primary and one maintained secondary school. The Pupil

Premium Wheel will be launched at the Headteachers' Strategic Group on the 13 March. In addition schools will be encouraged to participate in the Achievement for All, a national project with a proven track record in narrowing the gap for all disadvantaged groups. The Director of People & Communities has met with the headteachers of all secondary schools to discuss actions to narrow the achievement gap and a follow up meeting is arranged.

4.8 Raising the attainment and progress of the most able pupils

The percentage of pupils in Bath and North East Somerset achieving L3+ at the end of KS1 is significantly above the national average. Pupils who achieve L3+ at the end of KS1 are considered high ability pupils. For these pupils to make more than expected progress (i.e. 3 levels) across KS2, they would need to achieve L6+ at the end of KS2. In 2014 the percentage of pupils making expected progress in reading, writing and mathematics across KS2 was 1% above national in reading and mathematics and 1% below in writing. By comparison the proportion making better than expected progress was -5% in reading, -4% in writing and mathematics. The percentage of disadvantage pupils making better than expected progress was -5% in reading, -8% in writing and -16% in mathematics.

The percentage of pupils' achieving L5+ in reading, writing, mathematics and GPS was significantly above national. The percentage who achieve L6 was above national in mathematics 10%/9%; writing 4%/2%; GPS 5%/4% and 0% the same as national for reading. This shows that the attainment of high ability pupils is better than national at KS2 while their progress is slightly below. To add significant value across KS2 from a starting point of L3 is extremely challenging and is reflected in the national value added average of 99.8. Nationally lower ability pupils in primary make best progress VA100.2 and middle ability pupils make average progress VA100.

High ability pupils are those who started secondary school at L5 or above and are referred to as high prior attainment group in the national data. A higher proportion of high prior ability pupils in Bath and North East Somerset achieved the English Baccalaureate than nationally, and this performance was significantly above national. Bath and North East Somerset was also significantly above for Science and above for every other measure except for Languages, where it was in line. Progress for high prior ability pupils is in line with the progress of higher ability pupils nationally (Expected progress in English, 85% v 85% nationally, Expected progress in maths, 85% v 84% nationally). Value added for high prior ability pupils rose substantially from 998.6 in 2012 to 1000.8 in 2013, and is almost exactly in line in 2014 (999.9). This shows that high prior ability pupils are achieving the outcomes they should.

With greater autonomy and responsibility to schools for their own self improvement it is increasingly challenging for local authorities to gather information about how schools support their most able pupils. There is evidence of some schools working with universities including the Russell Group Universities to raise aspirations both in primary and secondary schools. For example one junior school takes a group of first generation children to Oxford University each year for the day to raise expectations. A secondary Multi Academy Trust takes groups of students to Oxbridge, this has raised expectations and has resulted in an increase in the number of students making successful applications to this and other Russell Groups Universities.

Contact person	<i>Margaret Simmons-Bird, Head of Education Improvement School Improvement and Achievement Service 01225 394240</i>
Please contact the report author if you need to access this report in an alternative format	

Appendix 1

Closing the Gap Trend over three years for disadvantaged Groups at KS4

Value Added	2012		2013		2014	
	Cohort	School	Cohort	School	Cohort	School
Overall						
Disadvantaged Pupils	344	938.5	383	949.3	322	949.8
Other Pupils	1695	994.5	1749	1002.9	1683	999.2
English						
Disadvantaged Pupils	344	999.5	383	996.3	322	997.2
Other Pupils	1695	1000.2	1749	1000.4	1683	1000.3
Mathematics						
Disadvantaged Pupils	344	995.3	383	996.2	322	996.7
Other Groups	1695	999.6	1749	1000.3	1683	1000.1
Science						
Disadvantaged Pupils	157	998.2	188	997.1	157	998.4
Other Pupils	1231	1001.8	1346	1001.4	1275	1001.0
Languages						
Disadvantaged Pupils	93	995.4	161	997.8	177	997.7
Other Pupils	1157	1000.8	1233	1002.3	1235	1001.2

KS4 Average Points score three year trend for English and mathematics for disadvantage pupils

APS KS4	2012			2013			2014		
	School	National	Gap	School	National	Gap	School	National	Gap
English									
Disadvantaged Pupils	31.7	40.2	-8.5	33.1	40.5	-7.4	34.6	40.1	-5.8
Others	41.5		1.3	41.8		1.3	41.7		1.3
In school Gap	-9.8			-8.7			-7.1		
Mathematics									
Disadvantaged Pupils	31.4	40.6	-9.2	32.3	40.9	-8.6	32.2	40.1	-7.8
Others	40.8		0.2	41.7		0.8	41.3		1.2
In school Gap	-9.4			-9.4			-9.1		

Capped Average Points Score (APS) over three years for disadvantaged pupils

Capped APS	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	273.4	352.3	-79.9	283.0	350.9	-67.9	246.8	324	-78.0
Others	352.7		0.4	357.4		6.5	330.5		5.7
In school gap	79.3			-74.4			-83.7		

Thresholds three year trend for disadvantage pupils

English Baccalaureate	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	7	19	-12	9	27	-18	10	28	-17
Others	27		8	34		7	34		6
In school gap	-20			-25			-24		

5A* - C including English and maths	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	30	64	-34	32	67	-35	32	62	-30
Others	63		-1	70		4	66		4
In school gap	-33			-38			-34		

5A* - G	2012			2013			2014		
	Sch	Nat	Gap	Sch	Nat	Gap	Sch	Nat	Gap
Disadvantaged Pupils	85	96	-11	90	96	-6	83	95	-12
Others	97		1	97		1	96		1
In school gap	-12			-7			-13		

Appendix 2

Destinations 2012

Overall percentage of pupils going into sustained education, employment and training destinations

Overall percentage going to a sustained education or employment/training destination		
	School	National
All pupils	91	89
Male	90	88
Female	92	90
FSM	81	81
Non FSM	92	90

Sustained Education breakdown

Sustained Education - Breakdown							
Mainstream						Specialist provision	
	Further Education	Independent schools	Other FE provider	School 6 th Form	6 th Form	Specialist Post16	Special schools
	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat
All	26/33	1/0	2/4	47/36	11/12	-	1/1
Male	28/35	1/0	3/4	44/33	8/11	-	1/1
Female	24/32	1/0	2/3	50/38	13/13	-	1/1
FSM	40/40	3/0	2/5	15/22	11/9	1/0	3/2
Non FSM	25/32	1/0	3/3	50/38	11/12	-	1/1

Apprenticeships	Destination not sustained	Destination not sustained NEET	Activity not captured
Sch/Nat	Sch/Nat	Sch/Nat	Sch/Nat
6/5	5/6	2/3	1/2
6/6	5/6	3/3	2/2
5/4	5/6	2/3	1/2
3/4	8/10	9/6	1/3
6/5	5/6	2/2	1/2

Appendix 3

More Able pupils KS4

DfE	School	OE	No. Disad 3yr (>6)	5ACEM 3yr (>39%)	Exp pr En 3 Yr (>56%)	Exp Pr Ma 3 Yr (>51%)	Meets Govt Crit?	VA Disad 2014
4000	Bath Community Academy		43	16%	46%	48%	N	917.9
4002	The Bath Studio School						NA	
5400	Beechen Cliff School		73	41%	43%	58%	N	966.7
4001	Broadlands Academy		28	32%	68%	18%	N	952.4
4130	Chew Valley School		71	32%	45%	54%	N	972.6
4107	Hayesfield Girls School		87	29%	56%	49%	N	913.4
6010	King Edward's School		NP	NP	NP	NP	NA	NP
6000	Kingswood School		NP	NP	NP	NP	NA	NP
6008	Monkton Senior School		NP	NP	NP	NP	NA	NP
4128	Norton Hill Academy		88	33%	46%	50%	N	983.3
5401	Oldfield School		66	48%	78%	61%	Y	1008.5
6001	Prior Park College		NP	NP	NP	NP	NA	NP
4132	Ralph Allen School		103	40%	54%	53%	N	947
6002	Royal High School GDST		NP	NP	NP	NP	NA	NP
4608	Saint Gregory's Catholic College		61	44%	53%	51%	N	1005.2
4607	St Mark's CofE School		46	35%	57%	47%	N	940.2
4133	Somervale School Specialist Media Arts College		64	28%	39%	44%	N	969.3
4138	Wellsway School		64	34%	50%	52%	N	954.1
4134	Writhlington School		126	32%	51%	43%	N	943.9

Appendix 4

Current Ofsted Inspection Judgements

Date Inspected	Name of School	Ofsted Category
09/01/07	Widcombe Infant	1
01/05/07	St Stephen's C of E Primary	1
28/01/09	Bathwick St Mary C of E Primary	1
30/06/09	Southdown Infant	1
08/02/10	Bathampton Primary	1
09/06/10	Weston All Saints C of E Primary	1
17/05/12	St Julian's C of E Primary	1
04/07/12	Bishop Sutton Primary	1
04/07/12	Stanton Drew Primary	1
13/12/12	Marksbury C of E Primary	1
16/01/13	Farnborough C of E Primary	1
30/04/13	St John's C of E Primary Keynsham	1
27/06/13	Trinity C of E Primary	1
23/01/14	High Littleton C of E Primary	1
21/10/14	Widcombe C of E Junior	1
29/01/15	Paulton Junior	1
10/11/09	Oldfield Park Infant	2
09/02/10	Castle Primary	2
12/10/10	St John's C of E Primary MSN	2
09/11/10	Swainswick C of E Primary	2
08/02/11	Paulton Infant	2
09/03/11	St Philip's C of E Primary	2
11/05/11	Welton Primary	2
25/05/11	Farrington Gurney C of E Primary	2
03/10/12	Oldfield Park Junior	2
17/10/12	Chandag Junior	2
28/11/12	St Saviours Infant	2
05/12/12	Peasedown St John	2
07/02/13	Midsomer Norton Primary	2
07/03/13	St Saviours C of E Junior	2
30/04/13	East Harptree C of E Primary	2
14/05/13	Saltford C of E Primary	2
12/06/12	Ubley C of E Primary	2
09/07/13	Camerton Church School	2
18/09/13	Batheaston C of E Primary	2
19/09/13	Combe Down C of E Primary	2
26/09/13	Chew Magna Primary	2
22/01/14	Clutton Primary	2
04/02/14	St Andrew's C of E Primary	2
05/02/14	St John's Catholic Primary	2
11/02/14	St Mary's C of E Primary Radstock	2
21/05/14	Cameley C of E Primary	2
21/05/14	Shoscombe C of E Primary	2
02/07/14	Freshford C of E Primary	2
14/10/14	Moorlands Infant	2
09/10/14	Chandag Infant	2
16/10/14	Chew Stoke C of E Primary	2
25/11/14	Newbridge Primary	2
08/01/15	St Michael's C of E Junior	2
03/02/15	St Mary's Catholic Primary Bath	2

Date Inspected	Name of School	Ofsted Category
17/04/13	Southdown Junior	RI
25/04/13	Westfield Primary	RI
01/05/13	Twerton Infant	RI
09/05/13	Bathford C of E Primary	RI
13/06/13	Pensford Primary	RI
13/06/13	St Mary's C of E Primary Timsbury	RI
09/07/13	St Nicholas' C of E Primary	RI
15/10/13	Longvernal Primary	RI
28/01/14	St Keyna Primary	RI
26/02/14	St Martins Garden Primary	RI
08/01/15	Whitchurch Primary	RI
29/09/11	Chew Valley School	1
16/07/13	St Gregory's Catholic School	1
19/03/14	Beechen Cliff School (Ac April 11)	1
11/12/13	Oldfield School	1
28/02/07	Writhlington School	2
22/06/11	Ralph Allen School	2
17/01/13	Norton Hill School	2
17/01/13	Somervale (Oct 10)	2
11/04/13	Hayesfield (Oct 10)	2
11/06/13	St Mark's C of E School	2
12/02/14	Wellsway School (Ac Oct 11)	2
17/06/14	Broadlands School converted to (Ac Dec 12)	3
08/10/14	Bath Community Academy	3
30/06/10	Three Ways	2
15/01/13	Aspire Academy (The Link)	3
08/07/14	Fosse Way	1

Bath & North East Somerset Council		
MEETING	Early Years, Youth and Policy Development & Scrutiny Panel	
MEETING DATE:	23 March 2015	
TITLE:	Achieving Excellence within Schools	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
Appendix 1 Terms of Reference for the Education Excellence Board		
Appendix 2 Terms of Reference for the Strategic Forum of the Education Excellence Board		

1 THE ISSUE

1.1 The education landscape is changing radically and schools have greater autonomy and responsibility for their own self-improvement. Education provision is more diverse, with an increase in the number of Multi Academy Trusts, free schools and cooperative Trusts. Consequently, the role and expectations of the Local Authority in school improvement is more sharply focused on the strategic responsibilities as set out in legislation. This report provides a summary of the Local Authority's statutory duties and its approach to securing the rights of every child and young person in Bath and North East Somerset to educational excellence.

2 RECOMMENDATION

The Policy Development and Scrutiny Panel are asked to agree that:

- 2.1 The vast majority of children and young people in Bath and North East Somerset are currently attending a school that is at least good or outstanding; the performance of children and young people overall are amongst the best in the country. There is a determination and commitment by all the key partners to achieve education excellence for all children and young people irrespective of their starting points or social circumstances.
- 2.2 The draft School Improvement and Achievement Policy is brought to the next panel meeting as part of the consultation process on the Local Authority's approach to school improvement.

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

3.1 There are no financial implications arising directly as a result of this report

4 THE REPORT

4.1 The Local Authority has a statutory duty to promote high standards and fulfilment of potential in schools and other education and training providers so that all children and young people benefit from at least good education. The Education Act 2012 sets out the strategic role of the Local Authorities as: Champion for Parents and Families; Champion for Education Excellence and Support for Vulnerable Children. The Local Authority also retains specific duties related to school improvement under the Education Act 1996 and the Education and Inspection Act 2006. In order to carry out these duties the Local Authority retains the powers to identify and intervene in school causing concern.

4.2 The Local Authority has the responsibility to ensure that every pupil is provided with the education and opportunities they deserve. It does this by:

- Promoting early action to tackle underperformance so it does not become entrenched and lead to formal school failure;
- Ensuring that effective support and challenge is provided immediately when an unacceptable standard of education is identified so that improvements can be made quickly; and
- Securing decisive action if a school in special measure fails to make sufficient improvements so that the education and life chances of pupils are safeguarded.

4.3 Local Authorities do not have any powers to intervention in relation to academy schools. However, the Local Authority does retain a legal responsibility for performance across Bath and North East Somerset. The Local Authority is expected to act within the confines of its responsibilities if it has concerns about the performance of any academy.

4.4 The Local Authority recognises its duty to secure the right of every child to attend a good school and that poverty or other features of a child's background should not be a barrier to this opportunity. The Local Authority believes that the best way to achieve this is to work in partnership to ensure all schools have the capacity to improve. This provides the rationale for targeting the limited resources at those schools that are most vulnerable or give cause for concern. The Local Authority wants all schools to be autonomous and self-improving, as it believes schools are best placed to make decisions about how to improve outcomes for the children and young people in their care. The Local Authority has stated its ambition that all schools should be at least good so that they can be in charge of their own destiny. This view underpins the Local Authority's approach to school improvement and achievement as set out in its School Improvement and Achievement Policy.

4.5 There is strong evidence that successful and sustainable approaches to school improvement focus on open and robust school self-evaluation, strengthening school leadership, improving teaching and learning and working collaboratively with other schools. There is a commitment to working with all schools in Bath and North East Somerset whatever their status and this governs the Local Authority's approach to working with schools.

- 4.6 The responsibility for school improvement in Bath and North East Somerset lies with the School Improvement and Achievement Service. This service fulfils its responsibilities through providing a strategic framework for school improvement and quality assurance across all maintain primary and secondary schools; commissioning of school improvement support; supporting governance; identifying, challenging and supporting schools causing concern; promoting and supporting school-to-school improvement; collecting and reporting statutory statistics and performance data. This includes working with schools to find local solutions where schools are in difficulty.
- 4.7 The Senior School Improvement and Achievement Advisers are at the heart of the Local Authority's strategy for school improvement. The Senior School Improvement and Achievement Advisers provide professional support and challenge by acting as a critical professional friend to the school, helping its leadership to evaluate their performance, identify priorities for improvement and plan effective change. The role aims to help build leadership capacity to improve achievement of all pupils and to contribute to effective school improvement. Each year the Senior School Improvement and Achievement Advisers will agree the school category and level of support in consultation with the headteacher and chair of governors. This enables the Local Authority to challenge school leaders on actions taken to narrow the achievement gap, raise expectations for the most able pupils and secure the best possible outcomes for all children and young people.
- 4.8 A key aspect of the drive for education excellence in Bath and North East Somerset is the establishment of the Education Excellence Board (EEB). All primary schools including academies are members of the Education Excellence Board (Appendix 1). The Strategic Forum of the EEB is a representative group of all of the key partners, including Headteachers from each cluster, the diocese of Clifton, the diocese Wells and Somerset, The Teaching School, National and Local Leaders of Education and the Local Authority. The work of the Strategic Forum has a clear focus on achieving education excellence for all children as set out in the Terms of Reference (Appendix 2). In addition The Primary Collaborative Data & Commissioning Group, EEB monitor the performance data of primary school to identify patterns and trends in performance. This enables early identification of schools at risk so that Senior School Improvement and Achievement Advisers can intervene to bring about rapid improvements.
- 4.9 Ofsted inspects the effectiveness of the Local Authority in carrying out its statutory duties for school improvement. The Ofsted Inspection framework for the inspection of school improvement services was revised in January 2015 and the current School Improvement and Achievement Policy is being revised in light of the changes to ensure its fitness for purpose. Consultation with headteachers and other key partners on the revised policy is currently underway. It is appropriate that the Early Years, Youth and Policy Scrutiny Panel should also be consulted on the policy.

Contact person	<p><i>Margaret Simmons-Bird, Head of Education Improvement</i></p> <p><i>School Improvement and Achievement Services</i></p> <p><i>01225 394240</i></p>
Please contact the report author if you need to access this report in an alternative format	

Appendix 1: Terms of Reference for the Education Excellence Board

Educational Excellence Board Terms of Reference

Membership

The headteachers of all primary schools in Bath and North East Somerset (including Academies) together with key strategic partners (LA, Teaching School, Dioceses)

Purpose

- To agree the vision for achieving educational excellence for all children in Bath and North East Somerset;
- To oversee the delivery of that vision, by:-
 - Promoting the culture of collaboration and a self-improving education system amongst all primary schools, the Local Authority, Teaching School, Dioceses and other relevant partners;
 - Holding to account the Educational Excellence Strategic Forum (terms of reference attached);
 - Adopting a collective responsibility for improving outcomes for all children in Bath and North East Somerset

In particular the Educational Excellence Board will:-

- Review and agree the collective vision for achieving educational excellence;
- Periodically review and agree key objectives for the delivery of that vision;
- Receive progress reports and recommendations from the Strategic Forum on delivery of those objectives;
- Work collectively and individually to achieve formal agreement to the mechanisms that might be required to underpin the delivery of this vision – e.g. information sharing protocols, participation in cluster working arrangements, developing a local measure of educational excellence;
- Adopt a culture of constructive self- and peer-challenge.

Frequency of meetings

The Educational Excellence Board will meet 3 times a year, adjacent to the Strategic Director's briefings

LA will provide administrative support; coordinate and circulate the agenda and minutes of the meeting

Chairing

To be agreed

Appendix 2: Terms of reference for the Strategic Forum of the Education Excellence Board

Education Excellence Board Strategic Forum

Terms of Reference

Membership

4 headteachers representing each of the primary clusters

Members of the Strategic Partners: - The Partnership Teaching School

Diocese of Bath & Wells

Clifton Diocese

Local Authority

1 NLEs* and 1 LLEs*

*(*National Leader in Education, NLE / Local Leader in Education, LLE)*

Purpose

- To agree the B&NES School Improvement Strategy and ensure that all children have access to good and outstanding education learning and achievement
- Ensure there is a rigorous focus on high standards and successful outcomes for all children through the promotion of excellence
- Review performance across schools
- Ensure all schools are receiving the support they need to achieve excellence for all children.

In particular the Strategic Forum will: -

1. Develop a local measure of educational excellence informed by, but not limited to Ofsted grading
2. Ensure the local arrangements for school-to-school support are effective in enabling all schools and academies, irrespective of their structure to secure excellent outcomes for all their pupils
3. Ensure that there is sufficient and effective use of the resources available to challenge and support schools
4. Establish a mechanism for the appropriate sharing of information, including performance data across schools, clusters and our strategic partners
5. Oversee joint commissioning and impact of external support in improving outcomes
6. Continue to encourage school-to-school support ethos across the LA.

In the absence of the Primary Council the Strategic Forum will also pick up the business aspects of any actions likely to impact on a significant number of primary schools.

Frequency of meetings

The Strategic Forum will meet 6 times a year

Administrative arrangements

The meetings will be chaired by a primary headteacher nominated by headteacher members of the Forum.

LA will provide administrative support; coordinate and circulate the agenda and minutes of the meeting.

This page is intentionally left blank

Bath & North East Somerset Council		
MEETING/ DECISION MAKER:	Early Years, Children and Youth Panel.	
MEETING/ DECISION DATE:	23rd March 2015	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	Update on the BaNES Response to Child Sexual Exploitation	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
N/A		

1. THE ISSUE

- 1.1. The Early-Years, Children and Youth Panel have requested an update on the progress and initiatives that have been undertaken to address the growing awareness and understanding of Child Sexual Abuse. This report sets out the actions undertaken by the Council and the Local Safeguarding Children Board over the past six months.
- 1.2. The public profile in relation to issues of Child Sexual Exploitation continues to be very high. This heightened profile and continued scrutiny means that it is vital that the Council and the LSCB continue to develop a strong, co-ordinated response to these challenges.
- 1.3. Since September 2014, considerable activity has taken place to ensure that BaNES has a clear and co-ordinated response to concerns of Child Sexual Exploitation. This activity has involved the development of services in three key areas. These are; a) The development of an agreed set of documents and guidance that set out the vision and expectations of all partner agencies in relation to CSE, (b) The development of practice/intervention resources that will offer support to young people (c) Ensuring that staff from all partner agencies have the appropriate training so that they can either offer direct support, or identify CSE/Missing concerns.

2. RECOMMENDATIONS

- 1.1. There are no specific recommendations attached to this paper, it is tabled for the purposes of up-date and discussion.

3. RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 1.1. There are no specific resource or financial implications outlined or addressed in this paper as its remit is one of broad update.

4. STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 1.1. There are no specific statutory considerations to be addressed in this report. The Council will continue to address any identified issues of Child Sexual Exploitation under its powers under the Children Act 1989 and 2004.

5. THE REPORT

- 1.1. As stated at the beginning of this report, the activity in relation to addressing CSE/Missing has focused along three key strands. This activity is as follows;
- 1.2. Development of Documents and Guidance that set out the vision and expectations. The LSCB has developed and agreed a CSE Strategy in September 2014 (previously reported) and has undertaken training events to launch this and to promote this with front-line staff. In addition the LSCB has written and launched the CSE/Missing Protocol document which provides detailed guidance for staff on what signs to look for and who to contact when concerns are identified. We have also drafted a referral workflow so that both Council staff and staff from referring agencies are able to have a clear description of what happens when a concern is raised and that all are clear about responsibilities. The Protocol document will assist all staff to be clearer about thresholds for concern and when it is appropriate to make referrals and when concerns might need to be raised with the multi-agency CSE panel.
- 1.3. The LSCB Child Sexual Exploitation Sub-Group has also drafted a Strategic Action Plan which sets out the tasks to be completed over the coming 12 months to ensure that these protocols and working practices are embedded, understood and reviewed to ensure they are being effective.
- 1.4. In September 2014, the LSCB also approved the protocol for working with young people in care and at home who go missing. This protocol also makes clear for front line staff the procedures that need to be undertaken when they are notified that a young person has gone missing. The links between CSE and missing have been highlighted in many recent reports/investigations and so we have ensured that all training events highlight the importance of these links. The Missing protocol also includes a workflow for all partner agencies so that all professionals have a clear understanding of how concerns can be addressed and progressed.
- 1.5. Developments in Practice/Interventions; The Council's Multi-Agency Risk Management Panel was set up in October 2013. This panel monitored and risk-assessed cases of CSE alongside cases where young people were using drugs, were absent from home and putting themselves "at risk". Having run the panel in that format for over a year, a number of themes began to emerge from the staff that were presenting cases at the panel, as well from the panel members. There was a view that the remit of the panel was too wide to allow the necessary focused discussion on CSE/Missing issues. At the same time a number of guidance and "good practice" documents began to highlight the

importance of panels that focused more clearly on CSE issues and new guidance also highlighted the need for a forum that shared key information from Police, and Social Care agencies in relation to missing children.

- 1.6. Our response to these developments was to review the focus of the panel, and move the remit to have a sole focus on CSE/Missing issues. We have also reduced the core membership of the panel to those agencies with a statutory role in addressing these types of concern. The membership of the panel now comprises; Police, Council (representation covering Social Care and school attendance) and Health. The panel will now meet on a monthly basis and has met twice in its new format. The new panel arrangements place an emphasis on the sharing of information between the statutory partners in respect of the young people that have been identified on each of the lists of missing/vulnerable young people brought to the meeting by each of the agencies. The sharing, and "triangulation" of information will be a crucial part of ensuring that plans and interventions remain co-ordinated and regularly reviewed.
- 1.7. The CSE strategy which was agreed by the LSCB at the September meeting outlined the need to create a "virtual" CSE comprising of a group of staff from a number of professions that have skills in engaging with young people where concerns of CSE have been identified. Additionally, these staff would also undertake the "Return Home" interviews for young people that had been reported as "missing" by the Police. This group of eight professionals have all received their training and are known as the "Willow Project". We are also recruiting a second wave of professionals for the Willow Project. Over the coming months it will be important to monitor closely the demand on this team to work with young people, and review the level of complexity of cases that they are working with.
- 1.8. Training. Over the past six months the LSCB sub-group has commissioned another round of training for staff across all LSCB agencies. As previously highlighted, the members of the Willow Project have all received three days of intensive training on the key issues relating to CSE and in how to successfully sustain relationships with vulnerable young people. In addition to this we have set up for 100 staff across the LSCB which is aimed at being more specialist and builds upon the training which was provided last year. All 100 places on this training have been filled. At the request of the RUH we have also provided bespoke training for health and hospital staff to assist them in recognizing signs of CSE and missing. We will also be providing training to the managers of staff involved in the Willow Project. This will ensure that they also have the appropriate understanding of the key issues to support staff who are undertaking direct work with young people.

6. SUMMARY;

- 1.1 Future Challenges; The effectiveness of all of the above initiatives will need to be evaluated over the coming months, and where appropriate, amendments and changes will be made to improve the delivery of services. The key factor that will run through all interventions will be the importance of sharing information effectively and speedily. All agencies will need to have a clear and shared understanding of thresholds.
- 1.2 Along with six other regional Local Authorities, BaNES recently agreed to become a partner in a joint bid to the Home Office Innovation Fund which is also being co-ordinated by the Avon and Somerset Police and Crime Commissioner. If successful the bid will provide additional resources into the region to tackle CSE. The bid will enable the region to provide additional training capacity that can reach out into rural areas and

ensure that awareness and recognition are priority issues for agencies outside of the urban centres in the region. The bid will also provide funding for provision of a regional CSE co-ordinators post that will assist in consistency of thresholds and decision making across the seven Local Authorities.

Current Data;

CSE;

The numbers of young people being referred to the CSE/MARAC Panel over the previous 6 months is as follows;

17 th September 2014	3 cases
29 th October 2014	3 cases
10 th December 2014	4 cases
21 st January 2015	1 case
4 th March	8 cases
Total	19 cases

33 cases currently open with a focus on reducing risk of CSE.

Missing;

September 2014	7 missing episodes (2 LAC)
October 2014	5 missing episodes (0 LAC)
November 2014	8 missing episodes (0 LAC)
December 2014	3 missing episodes (0 LAC)
January 2015	14 missing episodes (4 LAC, one of whom is from Bristol)
February 2015	8 missing episodes (4 LAC)

Contact person	<i>Richard Baldwin; 01225 396289</i>
-----------------------	--------------------------------------

Background papers	<i>LSCB CSE Strategy.</i> <i>CSE Protocol</i>
Please contact the report author if you need to access this report in an alternative format	

This page is intentionally left blank

EARLY YEARS, CHILDREN AND YOUTH PDS FORWARD PLAN

This Forward Plan lists all the items coming to the Panel over the next few months.

Inevitably, some of the published information may change; Government guidance recognises that the plan is a best assessment, at the time of publication, of anticipated decision making. The online Forward Plan is updated regularly and can be seen on the Council's website at:

Page 9

<http://democracy.bathnes.gov.uk/mgPlansHome.aspx?bcr=1>

The Forward Plan demonstrates the Council's commitment to openness and participation in decision making. It assists the Panel in planning their input to policy formulation and development, and in reviewing the work of the Cabinet.

Should you wish to make representations, please contact the report author or Mark Dumford, Democratic Services (01225 394458). A formal agenda will be issued 5 clear working days before the meeting.

Agenda papers can be inspected on the Council's website and at the Guildhall (Bath), Hollies (Midsomer Norton), Riverside (Keynsham) and at Bath Central, Keynsham and Midsomer Norton public libraries.

Early Years, Children and Youth PDS Forward Plan

Bath & North East Somerset Council

Anticipated business at future Panel meetings

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 23RD MARCH 2015				
23 Mar 2015	EYCY PDS	Child and Adolescent Mental Health Services (CAMHS)	Mary Kearney-Knowles Tel: 01225 394412	Ashley Ayre
23 Mar 2015	EYCY PDS	Youth Justice Plan Review	Sally Churchyard Tel: 01225 395442	Ashley Ayre
23 Mar 2015	EYCY PDS	Educational Results 2014	Margaret Simmons-Bird Tel: 01225 394240	Ashley Ayre
23 Mar 2015	EYCY PDS	Achieving Excellence within School	Margaret Simmons-Bird Tel: 01225 394240	Ashley Ayre
23 Mar 2015	EYCY PDS	Child Sexual Exploitation	Richard Baldwin Tel: 01225 396289	Ashley Ayre
FUTURE ITEMS				
	EYCY PDS	Care Bill - Implications for Children	Lesley Hutchinson Tel: 01225 396339	Ashley Ayre

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
	EYCY PDS	School Term and Holiday Dates 2016-17	Kevin Amos Tel: 01225 395202	Ashley Ayre
	EYCY PDS	Healthy Weight Forum Presentation	Denice Burton Tel: 01225 394061	Ashley Ayre
	EYCY PDS	Review of Community Play and Specialist Family Support Services	Deborah Forward Tel: 01225 395305	Ashley Ayre

The Forward Plan is administered by **DEMOCRATIC SERVICES**: Mark Durnford 01225 394458 Democratic_Services@bathnes.gov.uk

This page is intentionally left blank